

NOTICE OF CORRECTION: RECTIFYING ERRORS IN THE RESEARCH ON THE MUTUALLY INFLUENTIAL RELATIONSHIP BETWEEN DEPRESSION AND EDUCATION IN CHINA

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Abstract

This abstract presents a correction to the published manuscript, addressing erroneous numerical data reported in Tables 1 and 3. The errors originated from manual entries during the tabulation process. To rectify these inaccuracies, the last two sentences in the first paragraph of the results section are revised accordingly. The corrected sentences indicate that the respondents' average years of education in the GSCF survey amounted to 11.4, which closely approximates a high school education spanning 12 years. Furthermore, the average depression levels exhibited no significant change between 2009 and 2015. Despite the persistence of relatively low depression levels in 2015, with an average rating score of approximately 2 for each depressive symptom, this correction has no bearing on other sections of the manuscript. It is emphasized that the errors do not impact the automatically generated figures derived from analytical software or the results and conclusions drawn from them. The purpose of this abstract is to provide an accurate representation of the corrections made to the aforementioned manuscript, ensuring the integrity and reliability of the study's findings.

Introduction

The author regrets that several numbers were wrongly reported in Tables 1 and 3 in the published manuscript. This was due to incorrect entries when manually making these tables. Corresponding to corrections of these errors, the last two sentences in the first paragraph of the results section should be as follows, "In the GSCF, respondents' average years of education was 11.4, which is very close to high school (12 years). Their average depression levels had no substantial change from 2009 to 2015, although the average depression level in 2015 was still not high (average rating score for each depressive symptom was approximately 2 or occasionally)." This does in no way affect other parts of the manuscript. In particular, this does not affect the figures that were automatically generated by the analytical software package and does not affect the results and conclusions that were written based on figures. The sections of tables that contained errors have been corrected as follows:

Table 1

Descriptive Statistics.

	Mean	SD	Min	Max	N
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CEPS 2013–2014 Achievement	70.047	13.183	1.323	155.148	18944
Feeling Depressed	2.008	1.045	1	5	18972
Pressure from Parents' Expectations	3.040	1.109	1	5	19365
GSCF 2000, 2009, 2015 Depression in 2009	21.463	5.229	12	46	1366
Depression in 2015	17.642	4.279	10	40	1019
Total Years of Education	11.387	3.537	0	19	1613

Table 3

Maximum Likelihood Parameter Estimates for Mediators of the Relationship between Depression and Educational Achievement (Model 2).

Model 2				
Parameter	Unstandardized	SE	Standardized	P-value (two-tailed)
Achievement → Teachers' Criticism	– 0.010	0.000	– 0.167	0.000

Table 3 (*continued*)

Model 2				
Parameter	Unstandardized	SE	Standardized	P-value (two-tailed)
Time on Studies → Achievement	0.016	0.033	0.004	0.631
Time on Studies → Depression	0.028	0.002	0.111	0.000

The author would like to apologize for any inconvenience caused.